

# Montcalm County



## *Miniature Horse / Donkey Record Book*

Name: \_\_\_\_\_

4-H Club: \_\_\_\_\_

4-H Leader: \_\_\_\_\_



MICHIGAN STATE UNIVERSITY | Extension



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Rev. 4/2026

## Objectives of the 4-H Miniature Horse / Donkey Project:

- \_\_\_\_\_ To develop leadership, initiative, self-reliance, and sportsmanship.
- \_\_\_\_\_ To experience the pride and responsibility of owning a miniature equine and to learn care, feeding, and management of the animal.
- \_\_\_\_\_ To learn safety precautions to prevent injuries to themselves, to others, or to their miniature.
- \_\_\_\_\_ To prepare for citizenship responsibilities by working together in groups and supporting community projects and activities.
- \_\_\_\_\_ I understand that this is a **completed** Miniature Horse / Donkey Project Record Book as required.

4-H'ers Signature: \_\_\_\_\_

4-H Leader's Signature: \_\_\_\_\_

## Why Keep Records?

When was your horse wormed? What does your horse eat? How much bedding do you use?

Careful record-keeping helps to answer these and other "hard-to-answer" questions at a moment's notice.

Properly kept records will give you a clear picture of what you have done in your horse project. In fact, at the end of the year, you will have solid facts rather than haphazard "guesstimates".

Keep this record as a part of your 4-H member personal record, as this information is helpful if you ever apply for 4-H awards or a 4-H scholarship.

REMEMBER: Records are not only for your benefit...they are the key to your horse's future!

### **MSU Montcalm Extension**

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[https://www.canr.msu.edu/montcalm-county/montcalm\\_county\\_4\\_h](https://www.canr.msu.edu/montcalm-county/montcalm_county_4_h)

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## Basic Skills Checklist

- \_\_\_\_\_ Knows when and how to pass safely
- \_\_\_\_\_ Moves in and out of a crowd safely
- \_\_\_\_\_ Maintains proper distance around other horses/ponies
- \_\_\_\_\_ Leads Safely
- \_\_\_\_\_ Stops with control
- \_\_\_\_\_ Ties with a quick release knot
- \_\_\_\_\_ Maintains a controlled walk and trot
- \_\_\_\_\_ Backs at least 4 steps
- \_\_\_\_\_ Executes a 90 degree turn on the haunches
- \_\_\_\_\_ For cart driving: Understands and shows knowledge in hooking up and operating the cart.

# Description of Primary Horse/Pony Project

Attach Photo Here

Photo should show ENTIRE HORSE clearly

Registered Name of Horse: \_\_\_\_\_

Horse's Nickname: \_\_\_\_\_ Year Born: \_\_\_\_\_

Breed: \_\_\_\_\_ Registered: \_\_\_\_\_ Not registered: \_\_\_\_\_

Color: \_\_\_\_\_ Mare: \_\_\_\_\_ Gelding: \_\_\_\_\_

Horse's Height: \_\_\_\_\_ Horse's Weight: \_\_\_\_\_

I own this horse: \_\_\_\_\_ Purchase Date: \_\_\_\_\_ I lease this horse: \_\_\_\_\_

Please describe your horse:

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# Health Records

**Veterinarian's Name:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Normal Range Vital Signs (or have someone help you take your horse's/pony's vital signs)**

**Temperature:** \_\_\_\_\_ **Respiration:** \_\_\_\_\_ **Pulse:** \_\_\_\_\_

## DEWORMING

**Why do you deworm your equine?** \_\_\_\_\_

\_\_\_\_\_

**How often do you deworm your equine?** \_\_\_\_\_

\_\_\_\_\_

## HOOF CARE

**How often do you get your equine hooves trimmed?** \_\_\_\_\_

**Does your equine have shoes?** \_\_\_\_\_ **If so, why?** \_\_\_\_\_

\_\_\_\_\_

## EXAMS, ILLNESSES AND INJURIES

**Did your equine get hurt or sick this year?** \_\_\_\_\_ **If so, tell us about it. If not, how did you keep your equine healthy?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

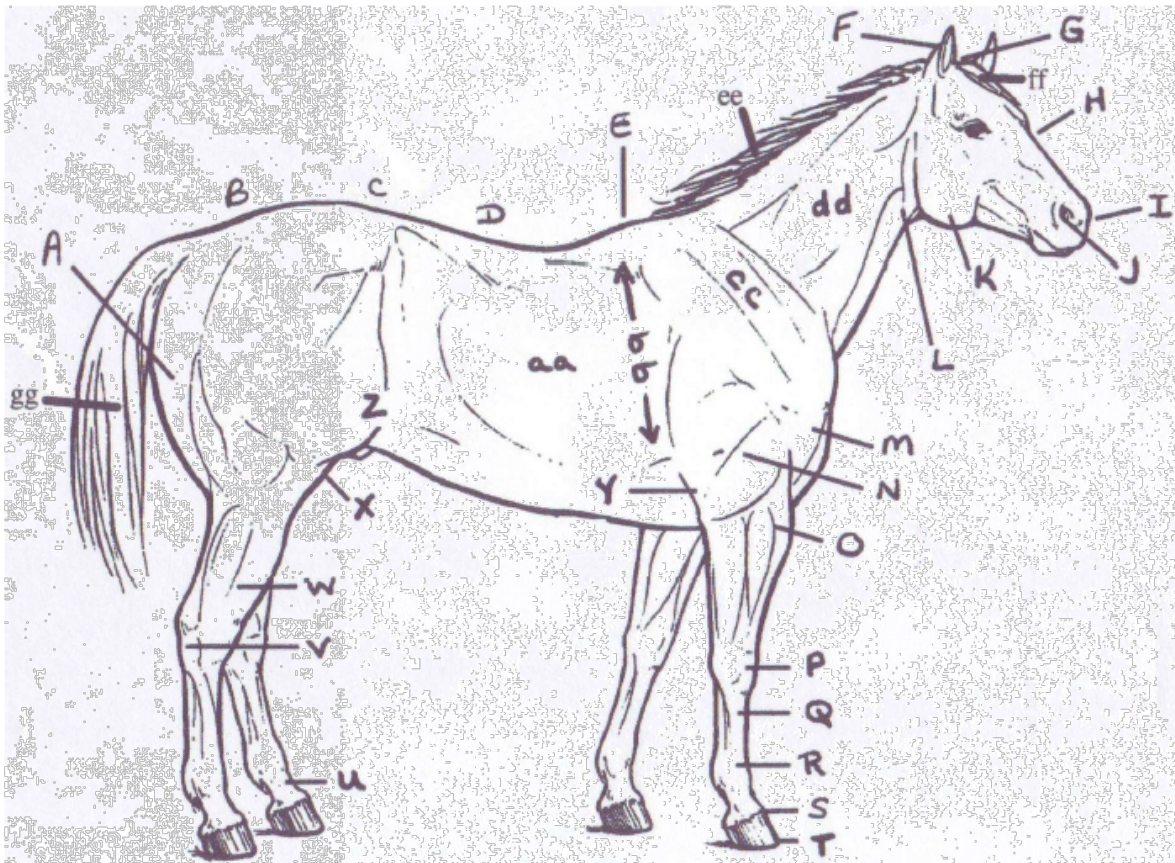
**Coggins Test: Date of test** \_\_\_\_\_ (Please attach a copy at end of book.)



# Educational Page – Horse Parts

Label each name with the correct letter

8-11 (11) | 12-14 (22) | 15-19 (all)



\_\_\_ Arm

\_\_\_ Back

\_\_\_ Barrel/Ribs

\_\_\_ Buttock

\_\_\_ Cannon Bone

\_\_\_ Cheek

\_\_\_ Chest

\_\_\_ Coronet Band

\_\_\_ Crest

\_\_\_ Croup/Rump

\_\_\_ Ear

\_\_\_ Elbow

\_\_\_ Face

\_\_\_ Fetlock Joint

\_\_\_ Forearm

\_\_\_ Forehead

\_\_\_ Gaskin

\_\_\_ Heart Girth

\_\_\_ Hock

\_\_\_ Hoof

\_\_\_ Knee

\_\_\_ Loin

\_\_\_ Muzzle

\_\_\_ Neck

\_\_\_ Nostril

\_\_\_ Pastern

\_\_\_ Poll

\_\_\_ Shoulder

\_\_\_ Stifle

\_\_\_ Tail

\_\_\_ Thigh

\_\_\_ Throat Latch

\_\_\_ Wither

## Educational Page – Donkey Parts

Neck

Mane

Withers

Lumbar

Hip

Eyes

Ears

Perineum

Nose

Hoof

Tail

Thigh

Mouth

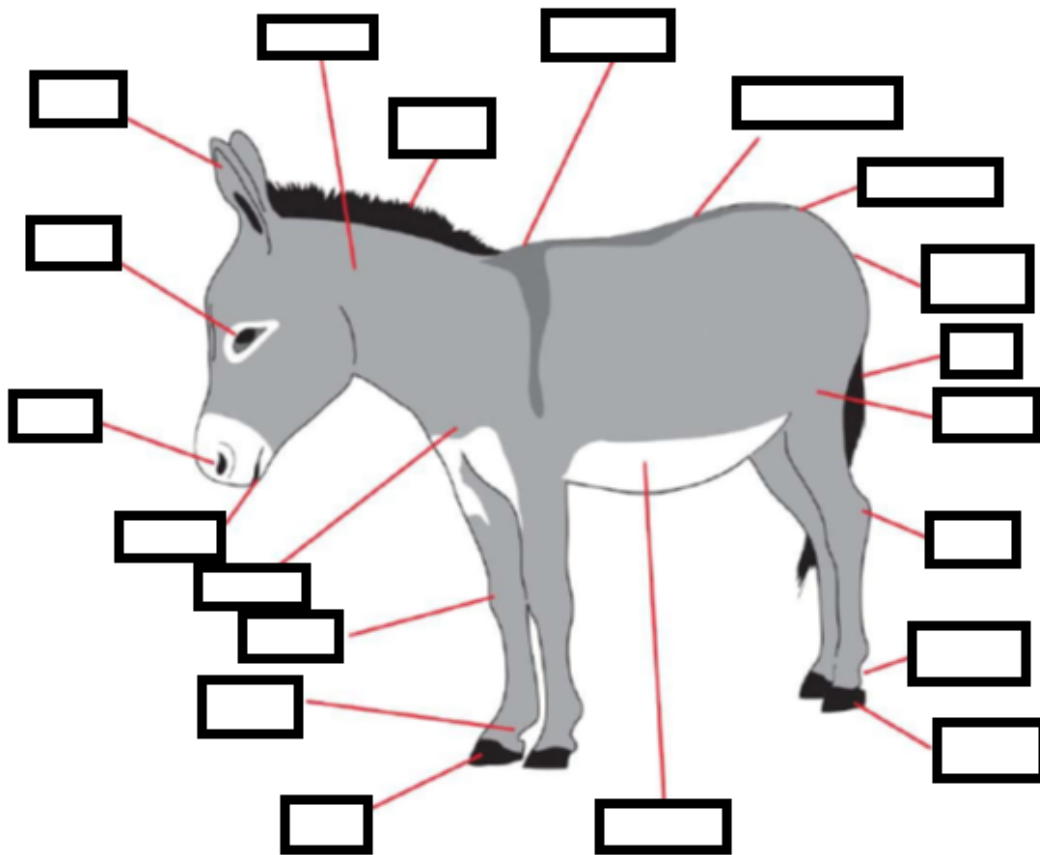
Chest

Hock

Fetlock

Wrist

Abdomen



Use the words listed above to fill in the blanks; some words may be used twice.

## Mini Horse Colors

One of the attractions of mini horses is the wide array of coat colors they come in. They even have unique combinations like “pintaloosa” that you won’t find anywhere else. Use your resources, the internet, and adult helpers to complete this activity.

### Word Bank

Pinto	Cremello	Pinatloosa	Buckskin	Dun
Black	Palamino	Blue Roan	Appaloosa	Red Roan
	Sorrel	Grey	Bay	

1. Deep red to mahogany brown with black legs, mane, tail and muzzle called points are the distinctive markings of the \_\_\_\_\_ color.
2. \_\_\_\_\_ are similar to bays in that they have black manes and tails, and black points on the legs, muzzle and ears. The coat color can be deep crème, taupe, sand, or dull gold. They do not have a dorsal stripe, brindle markings, or leg stripes.
3. A \_\_\_\_\_ can be any shade of red with no black points like the bay. There are many variations in the color.
4. Many \_\_\_\_\_ horses start out their lives an almost solid color with only a few white hairs. One example of this is the famous Lippizanners who are solid black when born and by the time they have reached the age of 10 or so, are white.
5. \_\_\_\_\_ come in many shades but their manes and tail are always white. The shade of their coat color can vary from the palest cream to the deepest gold. The coat color is consistent down the legs with no black points. A horse that is white that is patched with irregular areas of color is known as a \_\_\_\_\_. Occasionally there are three colors--but every two color combination can be found; from black and white to palomino and white. There are many distinctions between the markings such as piebald, skewbald, tobiano and overo.
6. A horse that has a mixture of chestnut and white hairs, sometimes causing a pink color is called a \_\_\_\_\_.
7. A horse that has a mixture of black and white hairs, evenly mixed on the body, and without dapple rings, is called \_\_\_\_\_.
8. A pale cream colored horse with blue eyes is a \_\_\_\_\_.

9. In order to be a true \_\_\_\_\_, a horse must be this solid color with no browning or lighter color on his points or face.

10. A \_\_\_\_\_ is marked like a buckskin, however they also have a dorsal stripe, brindle markings or leg stripes.

11. The \_\_\_\_\_ coat pattern can consist of a base color with a blanket and spots, a snowflake pattern, a leopard pattern or roaning. These horses also have striped hooves and white scleras.

12. The \_\_\_\_\_ is unique to mini horses and shows both paint patterns and appaloosa patterns in their coat.

13. What color is your mini? \_\_\_\_\_

## Basic Horse Knowledge

1. A baby horse is born with no teeth? TRUE or FALSE \_\_\_\_\_

2. What is the correct name for a baby horse? \_\_\_\_\_

- a) Foal b) Calf c) Kid

3. What is the correct name for an ADULT female horse? \_\_\_\_\_

- a) Filly b) Mare c) Colt

4. What is a common way of figuring out a horse's age? \_\_\_\_\_

- a) Examining its hooves b) Examining its mane c) Examining its teeth

5. What is the common unit of measurement for measuring a horse's height? \_\_\_\_\_

- a) Centimeters b) Feet c) Hands

6. What is the typical average speed of a horse when it is galloping? \_\_\_\_\_

- a) 25 to 30 mph b) 35 to 40 mph c) 40 to 50 mph

7. Horses only sleep standing up? TRUE or FALSE \_\_\_\_\_

8. What is the standard height of a miniature equine? \_\_\_\_\_

- a) Up to 41 inches b) Up to 38 inches c) Up to 32 inches

# Project Review

(use additional pages if needed)

How many years have you been working on this project?

Why did you choose this project?

What are three goals that you had at the start of this year?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

While working towards your goals, what are some things that you learned along the way?

Based on the goals that you set, were you able to accomplish all three? What will you change up for next year, to ensure that you meet your goals and improve your project overall?

# My 4-H Miniature Project Record Book Score Sheet

4-H Member: \_\_\_\_\_

4-H Club: \_\_\_\_\_

Page		Possible Points	Your Points
<b>1</b>	<b>Cover Sheet</b>	<b>10</b>	
	All information neat and complete.		
<b>2</b>	<b>Why Keep Records</b>	<b>5</b>	
	Page included.		
<b>3</b>	<b>Skill Level</b>	<b>10</b>	
	Leader's signature.		
<b>4-5</b>	<b>Description(s) of Project</b>	<b>10</b>	
	All information is neat and complete. Includes photograph of project animal(s).		
<b>6</b>	<b>Health Records</b>	<b>10</b>	
	All information is neat and complete.		
	<b>Coggins</b>	<b>10</b>	
	Current copy attached-required		
<b>7</b>	<b>Feeding and Bedding</b>	<b>10</b>	
	All information is neat and complete.		
<b>8</b>	<b>Project Plans and Results</b>	<b>10</b>	
	All information is neat and complete.		
<b>9-11</b>	<b>Educational Pages</b>	<b>20</b>	
	All information is neat and complete.		
<b>12</b>	<b>Photographs</b>	<b>5</b>	
	Photographs are neatly arranged.		
	<b>Total Points</b>	<b>100</b>	
	A: 90 points or above, B: 80 - 89 points, C: 79 points and below		
	<b>Grand Total</b>		